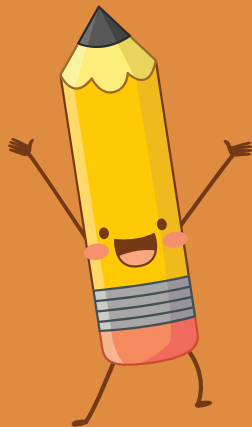
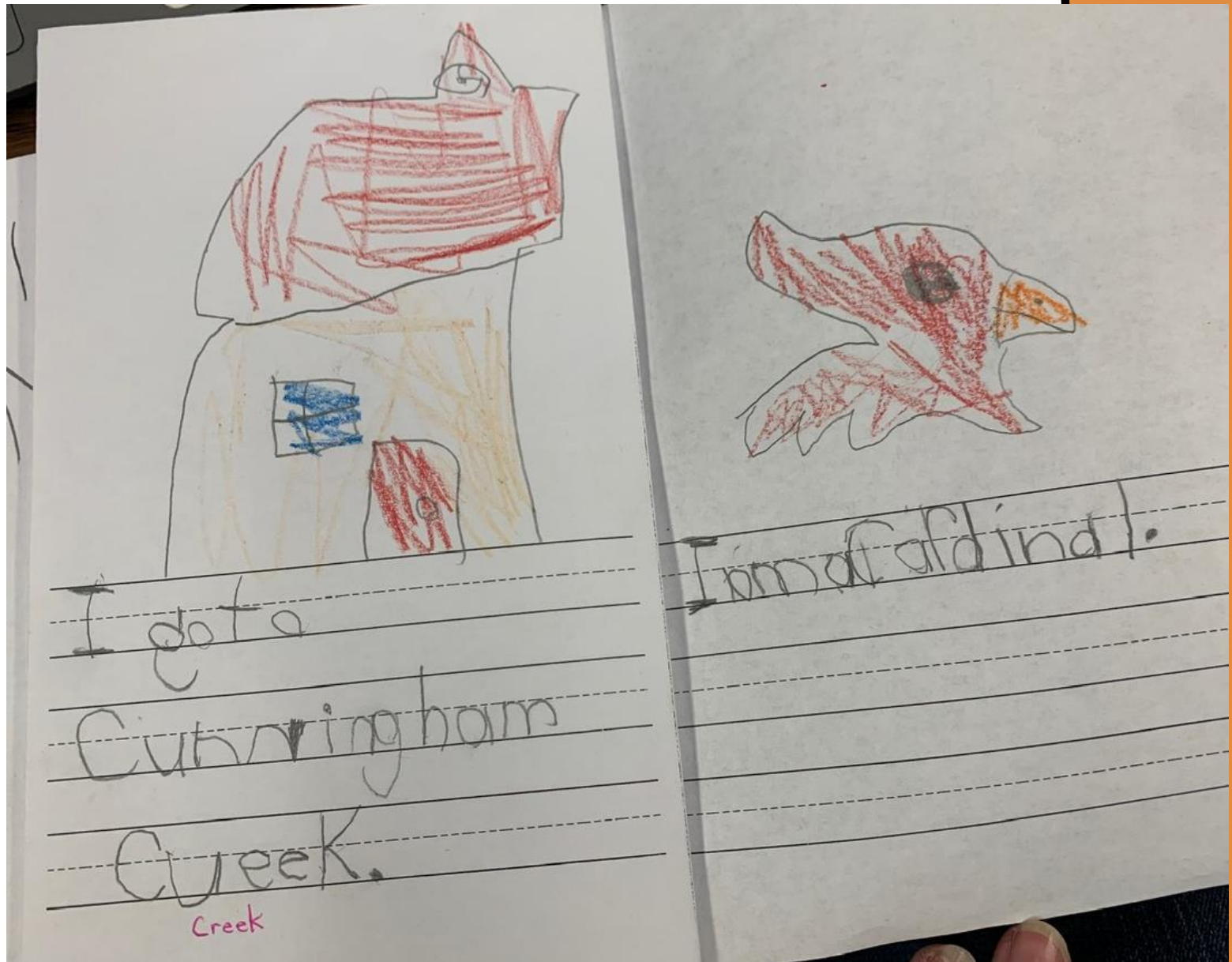


Kindergarten Round Up

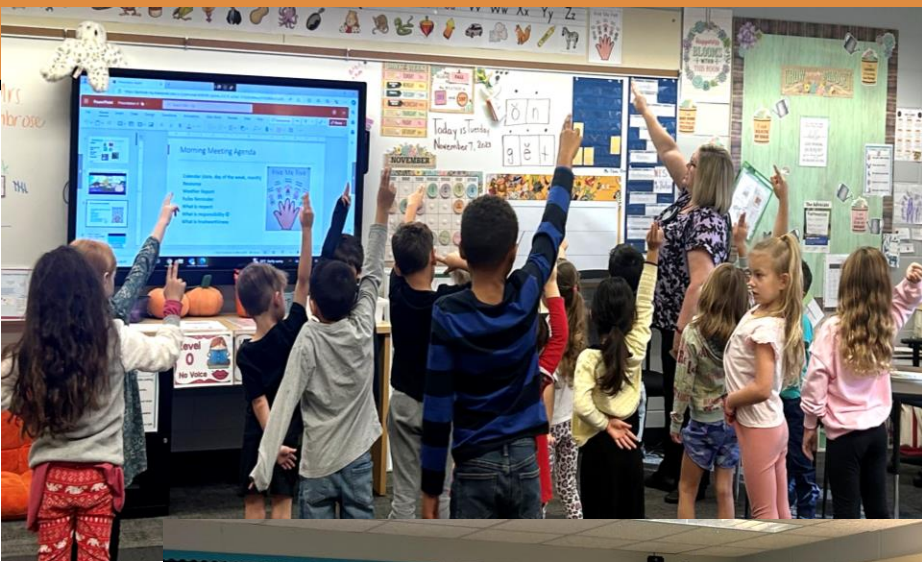
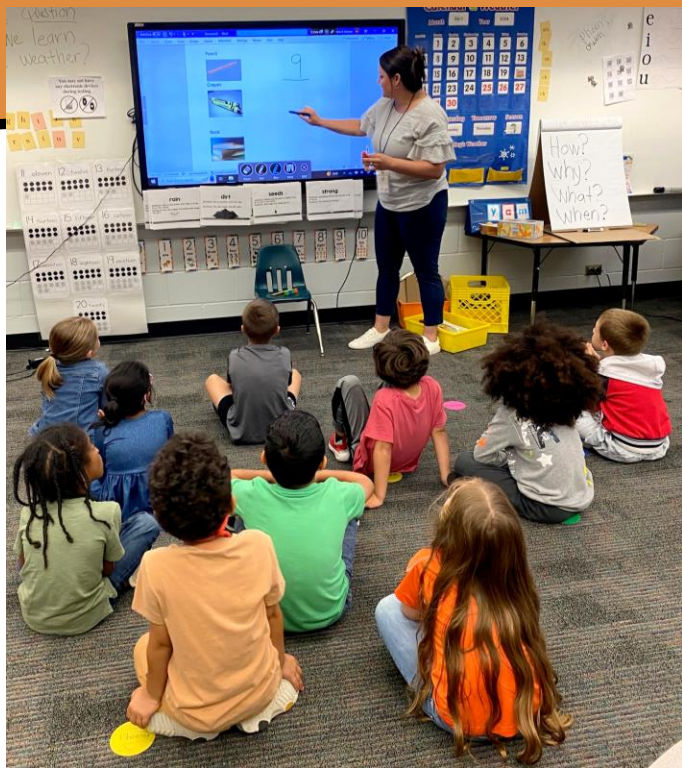
Cunningham Creek Elementary School

April 25, 2024











- * Make sure your child arrives to school on time.
- * Should wear clothes they know how to get into and out of, so that they don't have trouble when using the bathroom.
- * Double knot shoelaces... if your child doesn't know how to tie their shoes.
- * We do a lot of cutting in Kindergarten. If your child has difficulty cutting, please practice at home.
- * If your child cannot write their name (one uppercase letter and the rest lowercase), please practice this skill daily.



Safety Matters!



Blue



Gray



Red



Yellow



Orange



Green



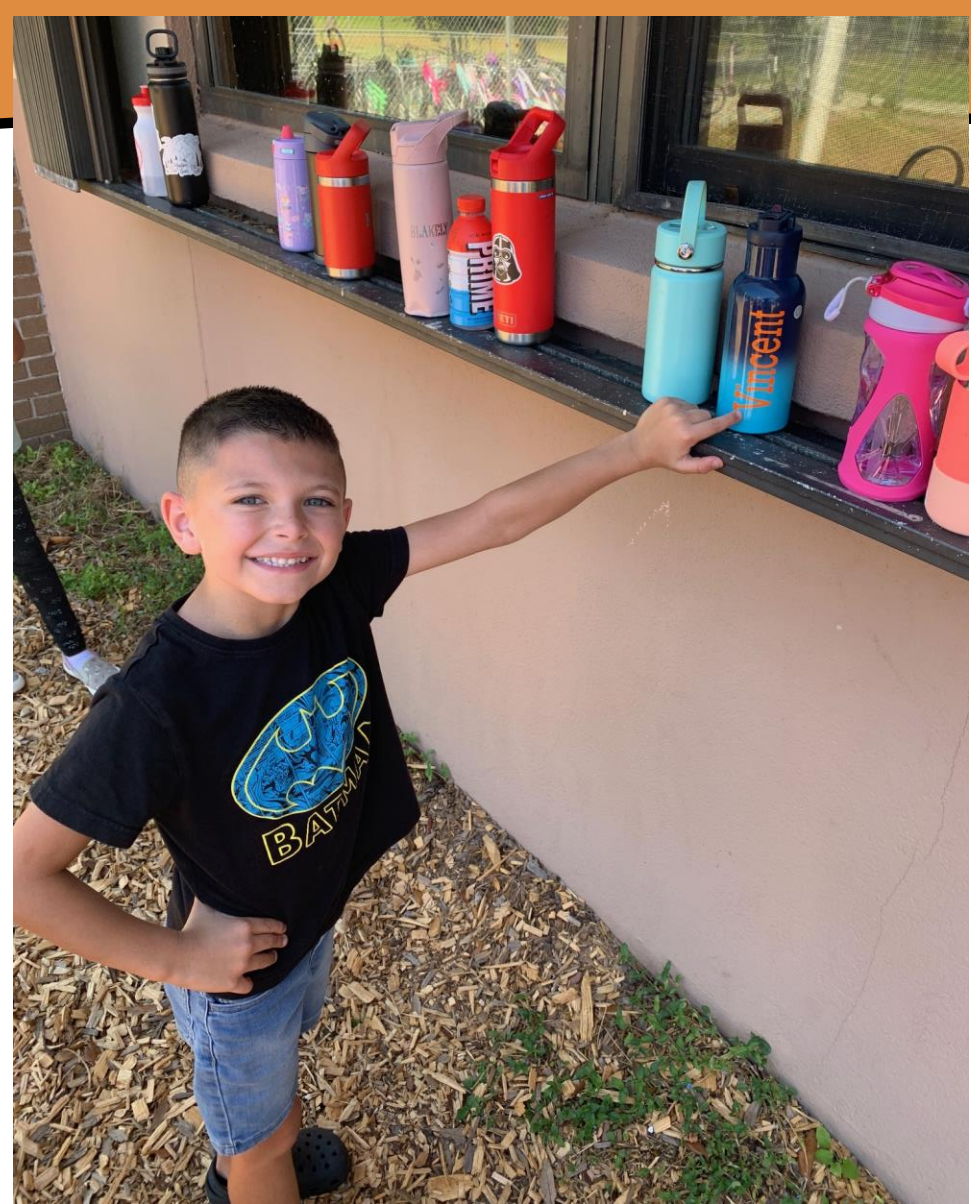
Purple



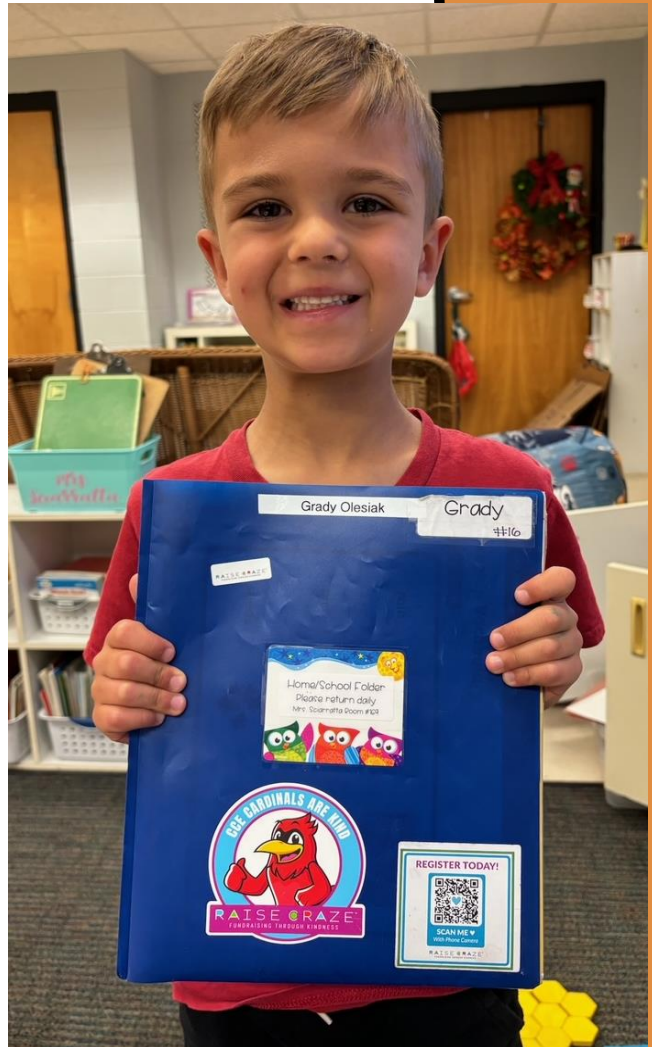
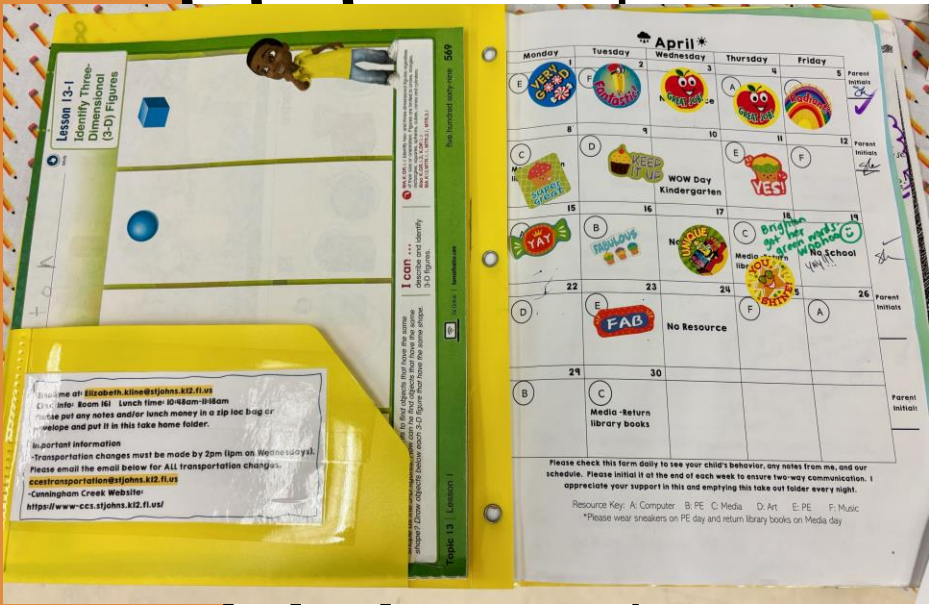
Safety Matters!



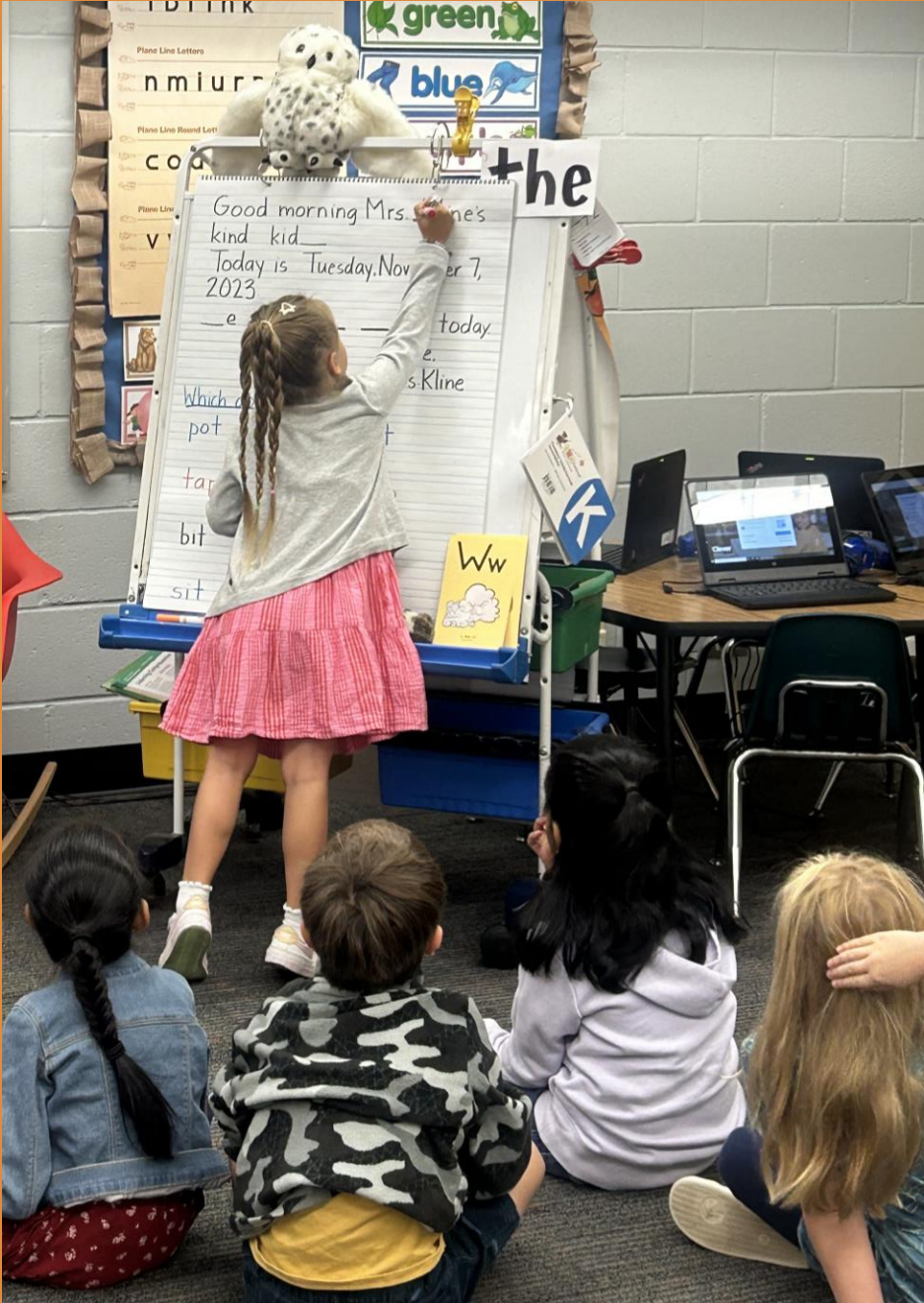
* Your child should have a regular-sized backpack with no wheels.



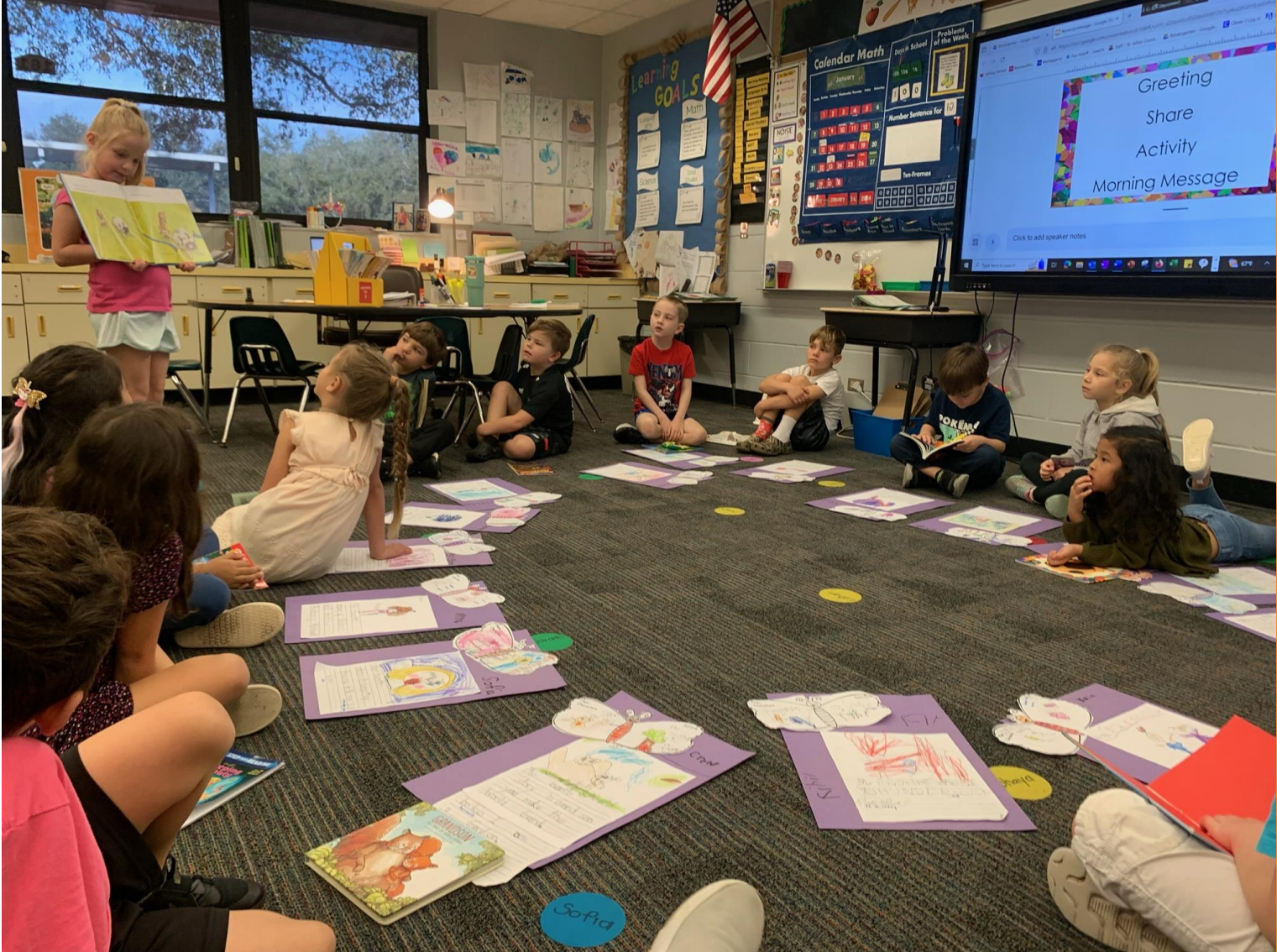
* Please put your child's **FIRST** name on jackets, water bottle, and lunch boxes.



Every Kindergarten teacher has a **DAILY** take-home folder. It may look different from teacher to teacher... but please check and return every day!

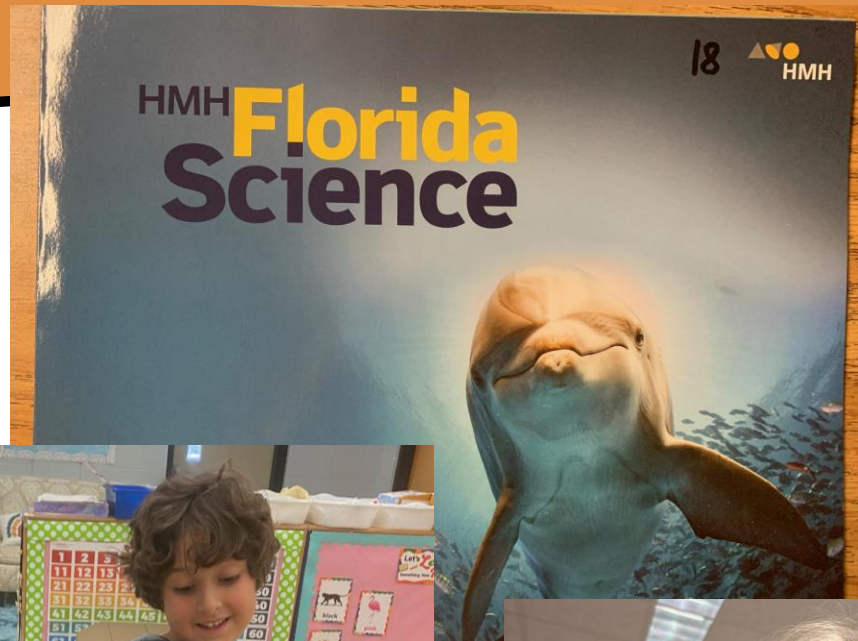
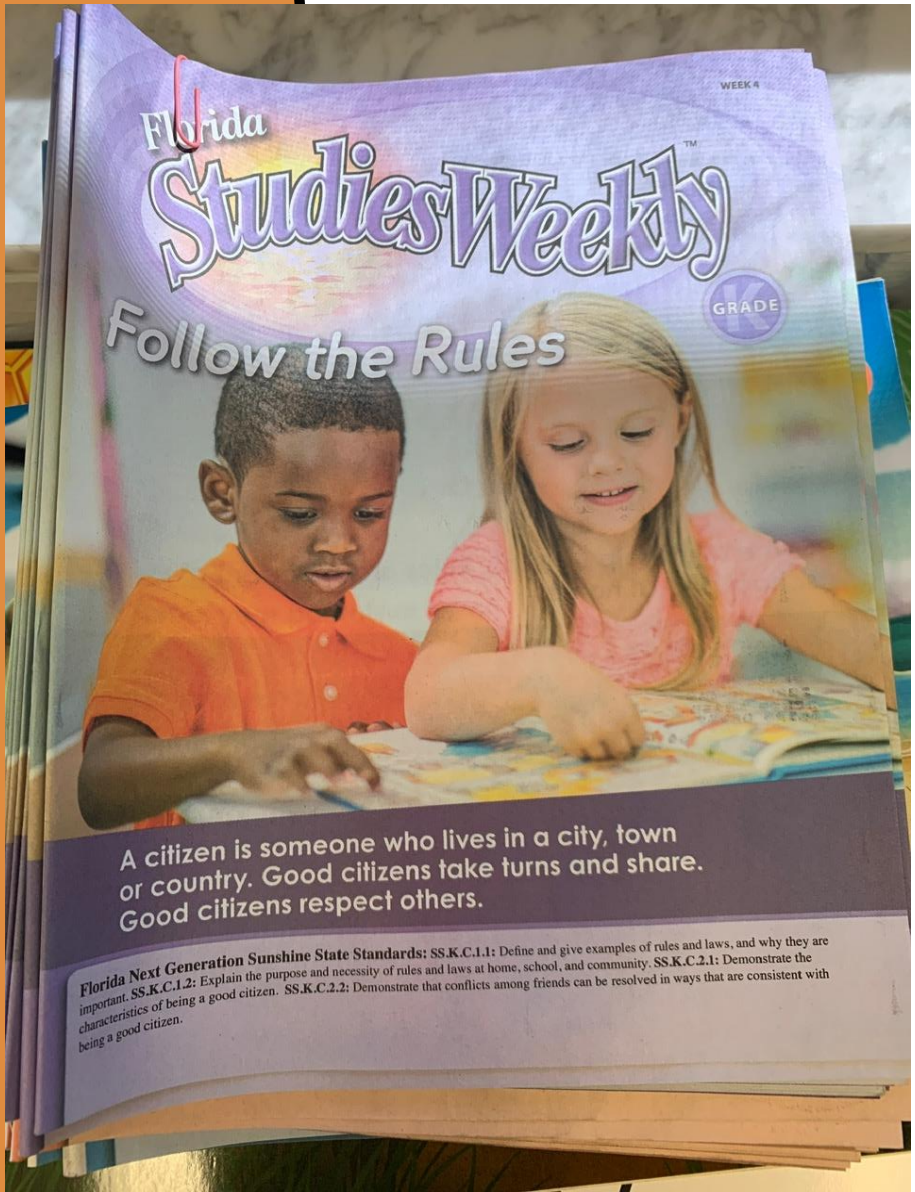


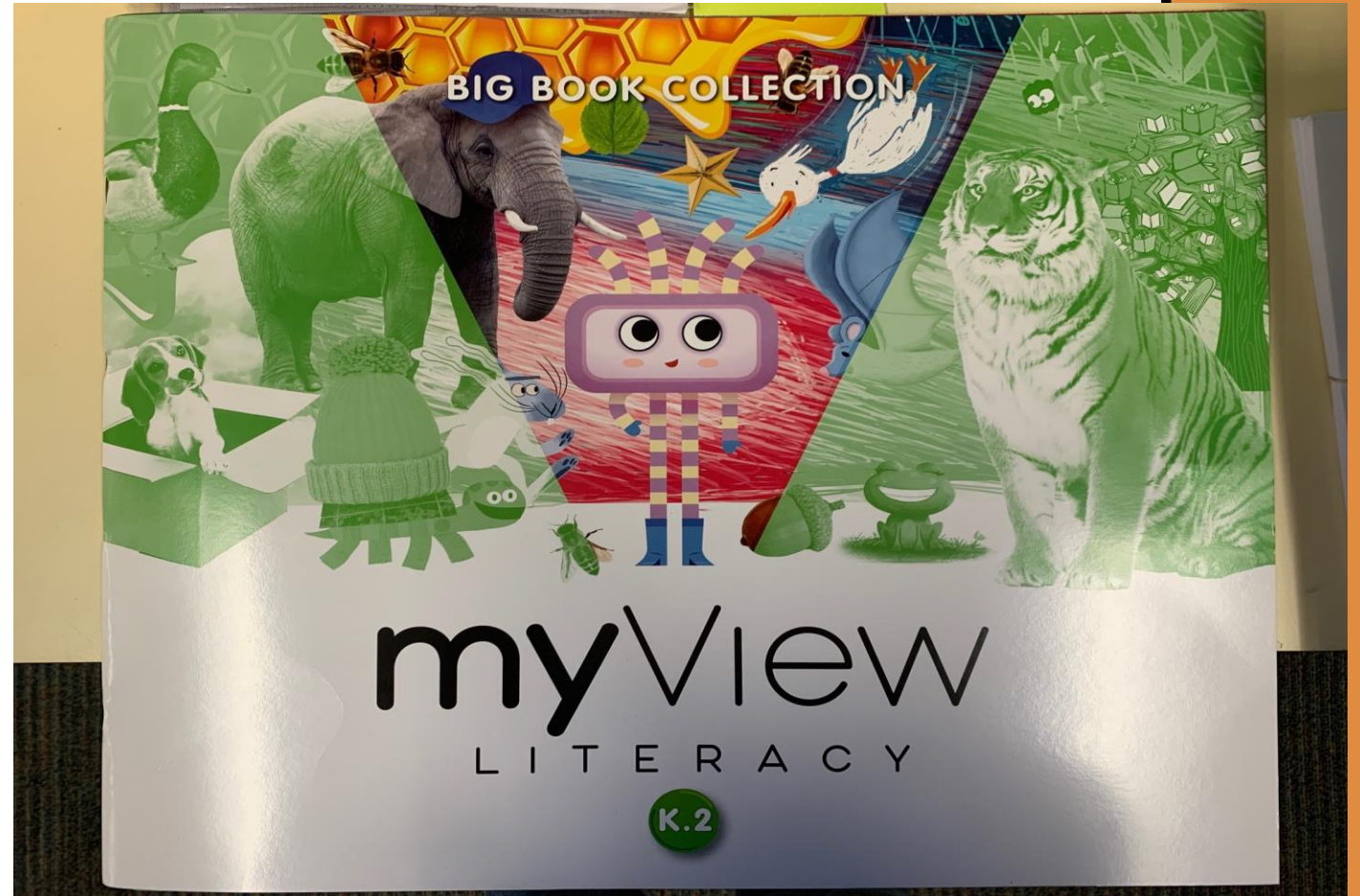
We have Morning Meetings...

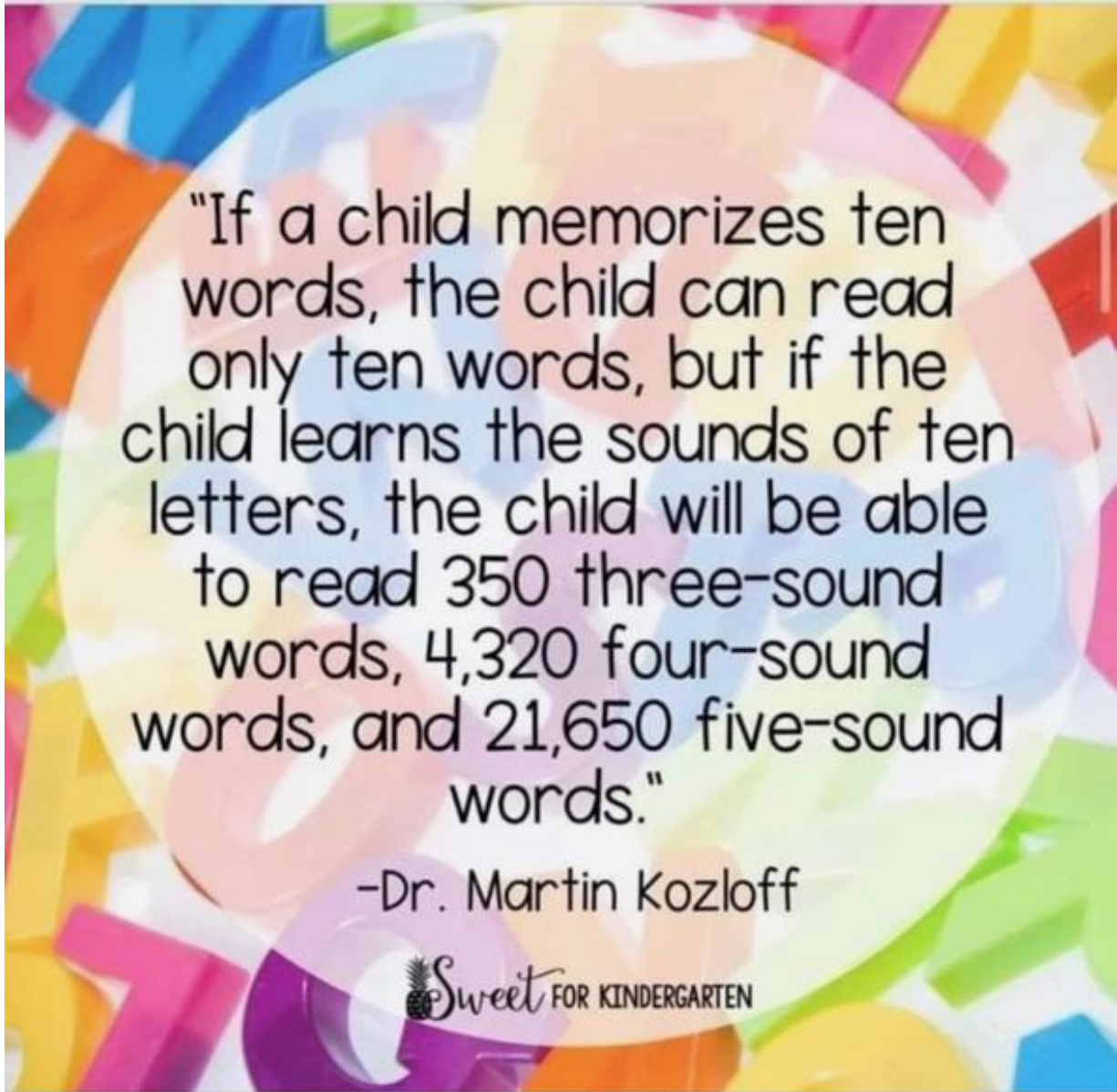


...and Morning Greetings!






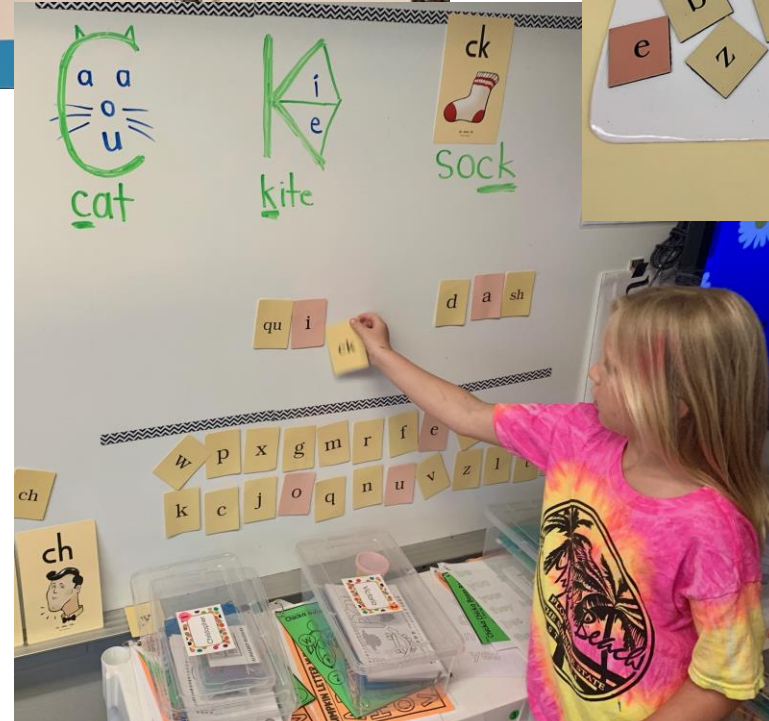
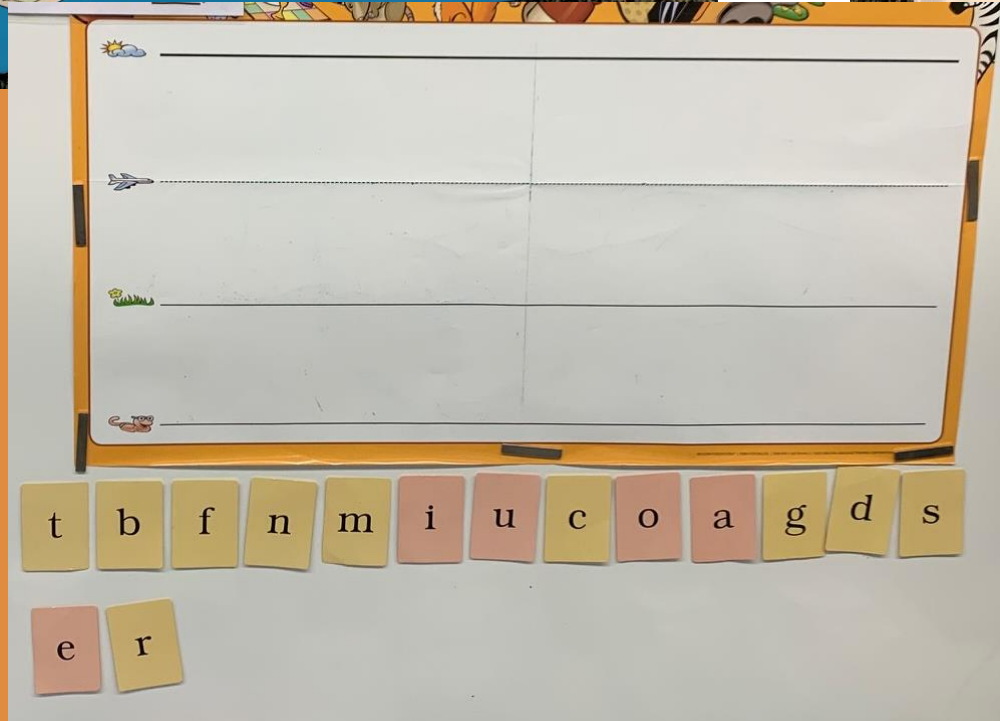
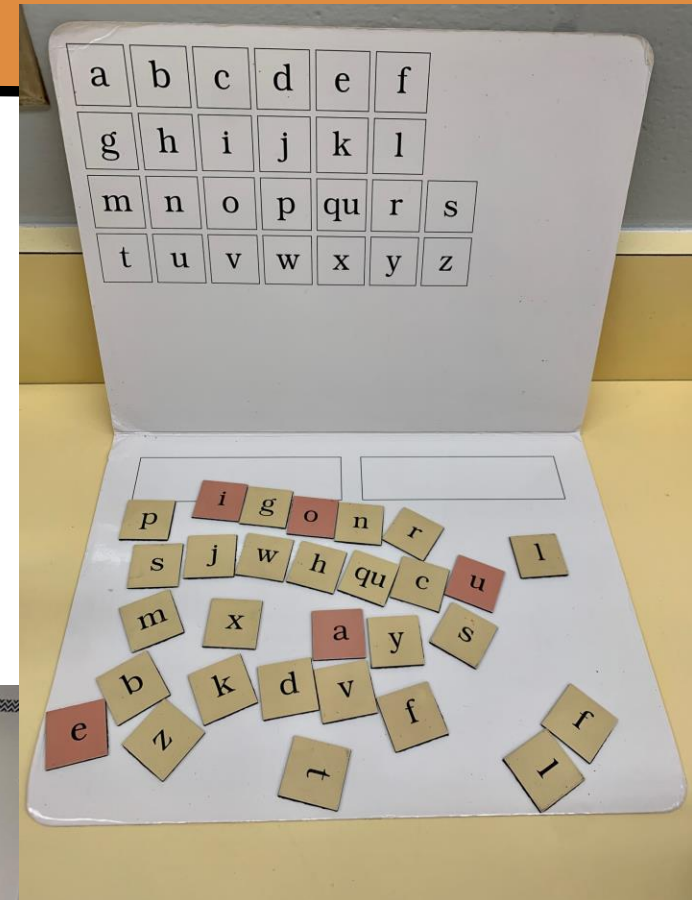
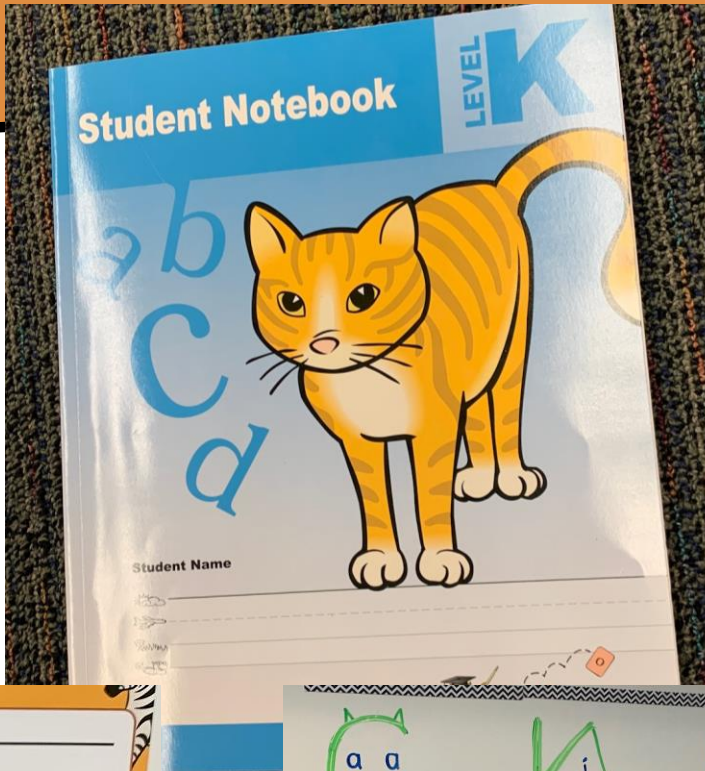
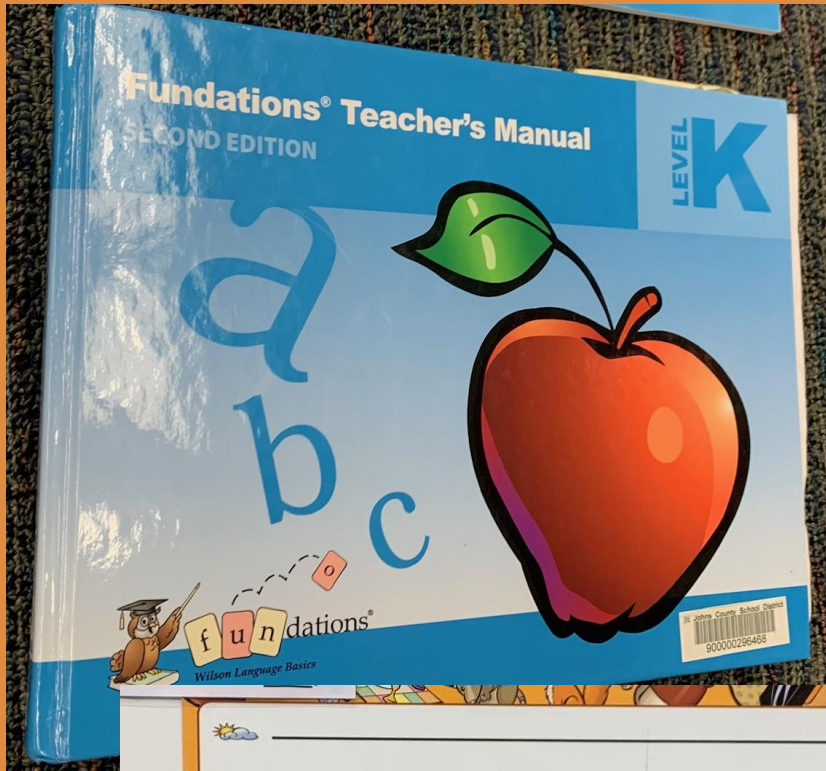




"If a child memorizes ten words, the child can read only ten words, but if the child learns the sounds of ten letters, the child will be able to read 350 three-sound words, 4,320 four-sound words, and 21,650 five-sound words."

-Dr. Martin Kozloff

 Sweet FOR KINDERGARTEN

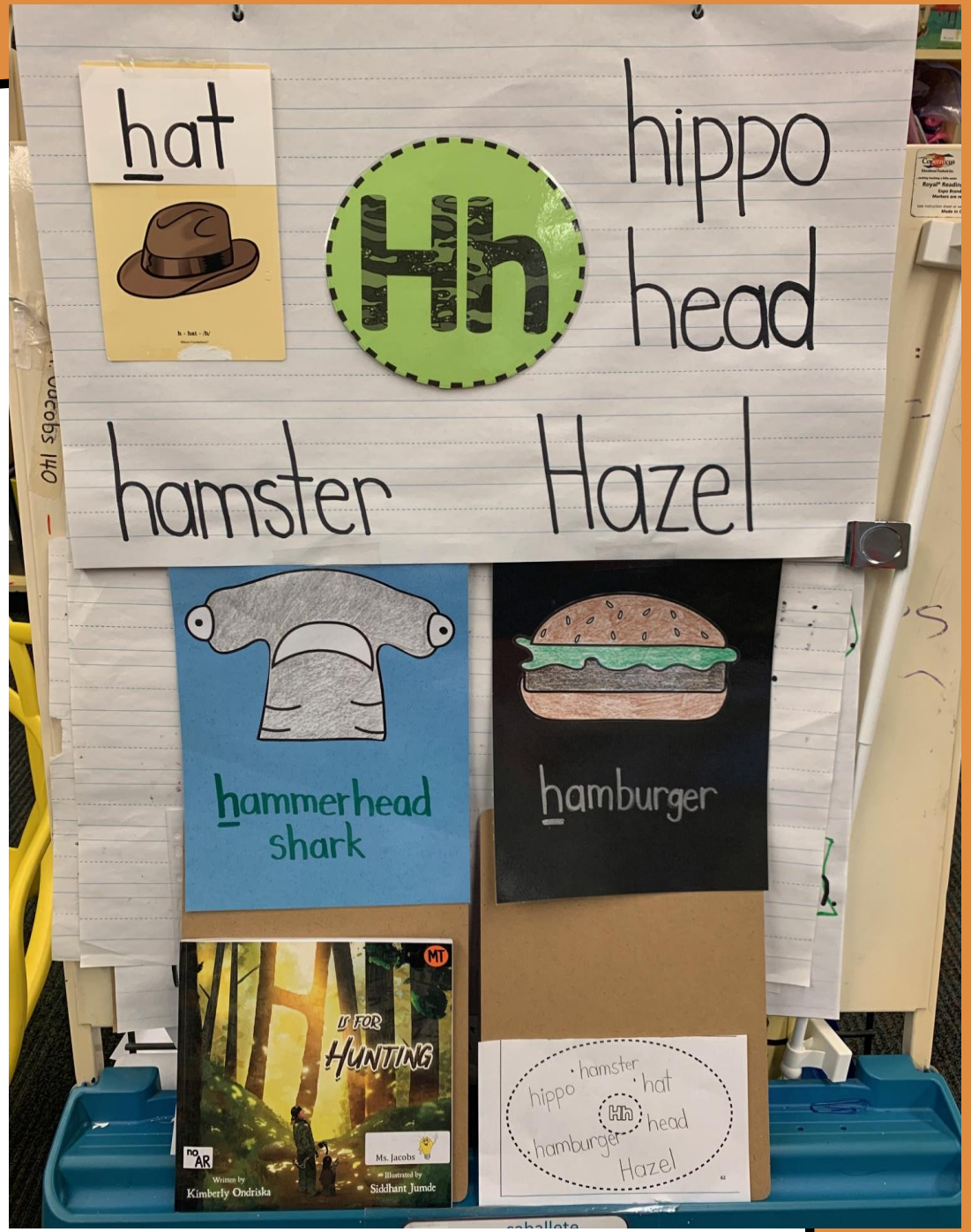


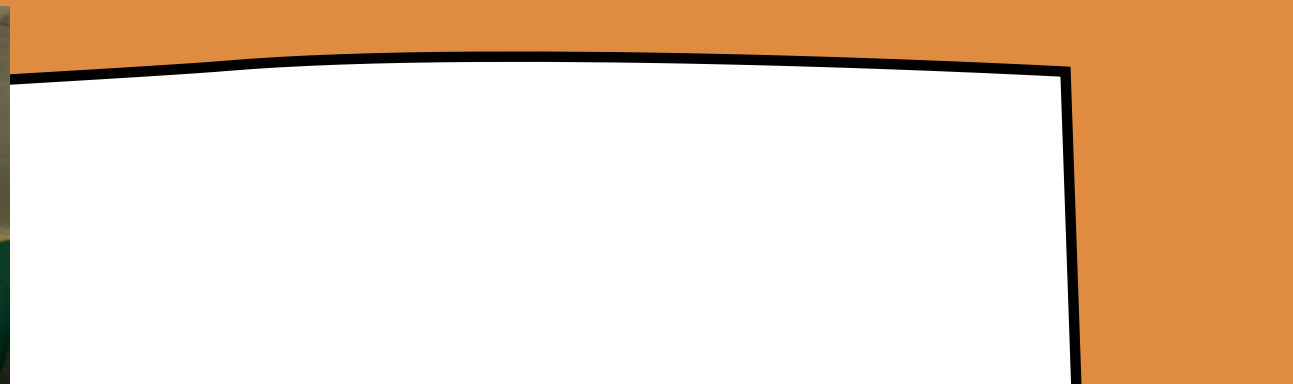
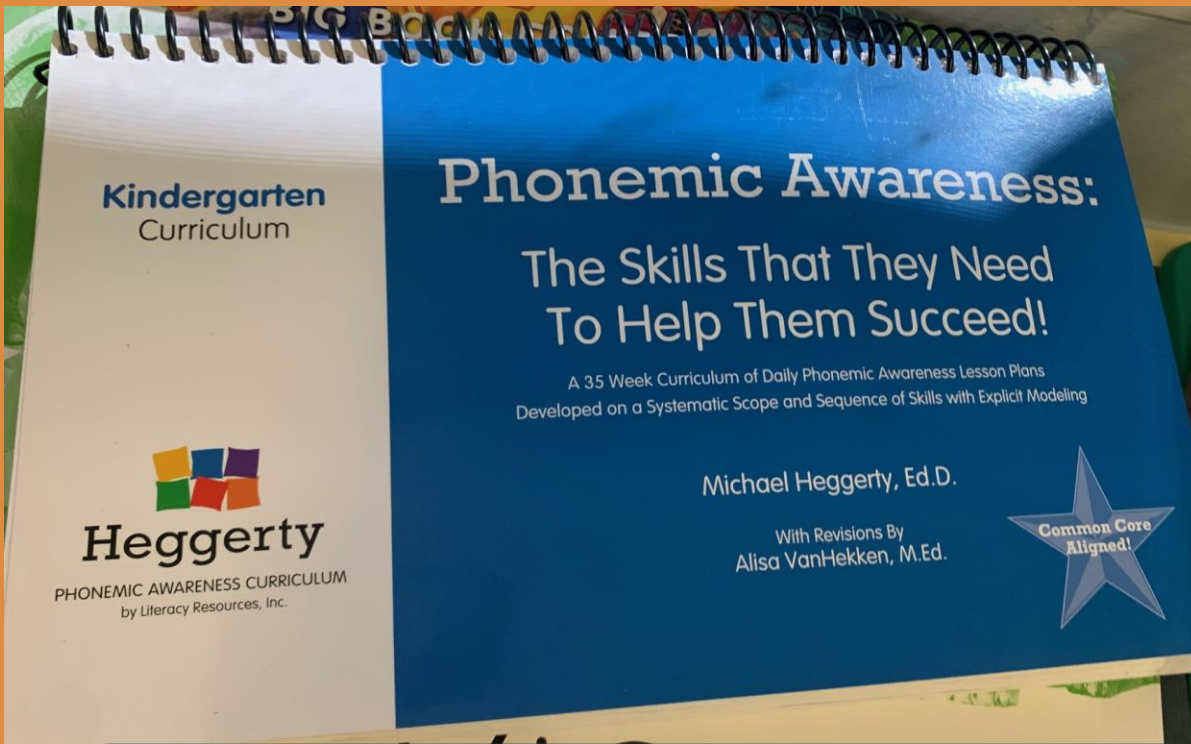


Hh

We do all kinds of activities with letters:

- * reading books
- * making Crafts
- * writing words
- * singing, signing, and dancing with our new friend, Jack Hartmann!

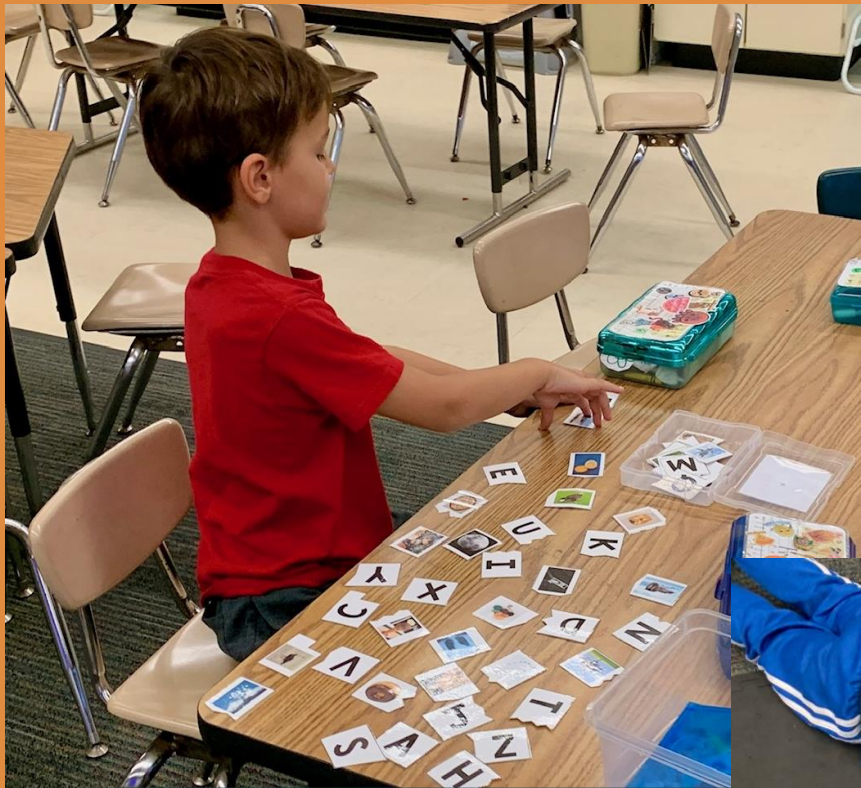





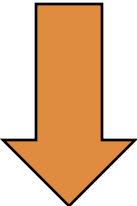
We learn about...

- * beginning sounds of words
- * middle sounds of words
- * ending sounds of words
- * rhyming words
- * blending sounds to make words
- * segmenting sounds in words
- * substituting sounds to make new words


... with our new best friend, Mrs. Bottari!



Rhyming Word
Puzzles

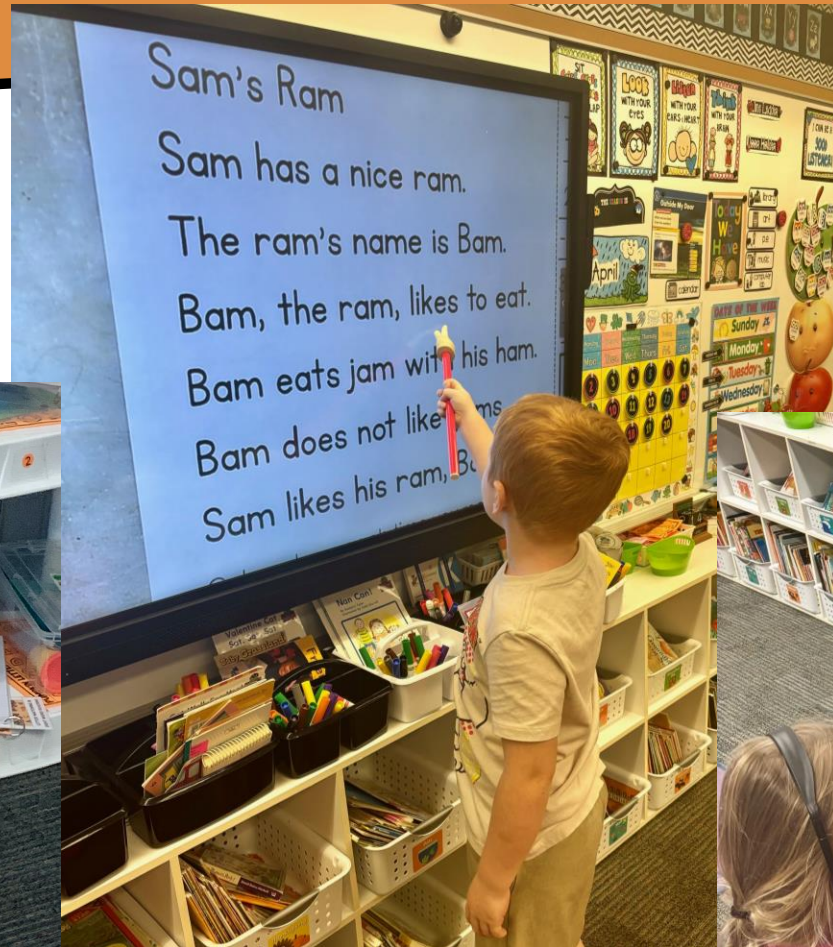


Alphabet Puzzles

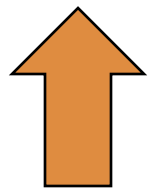
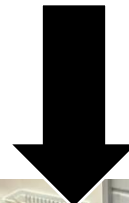


Reading Decodables
and Identifying Words
with Sounds/Skills
Taught

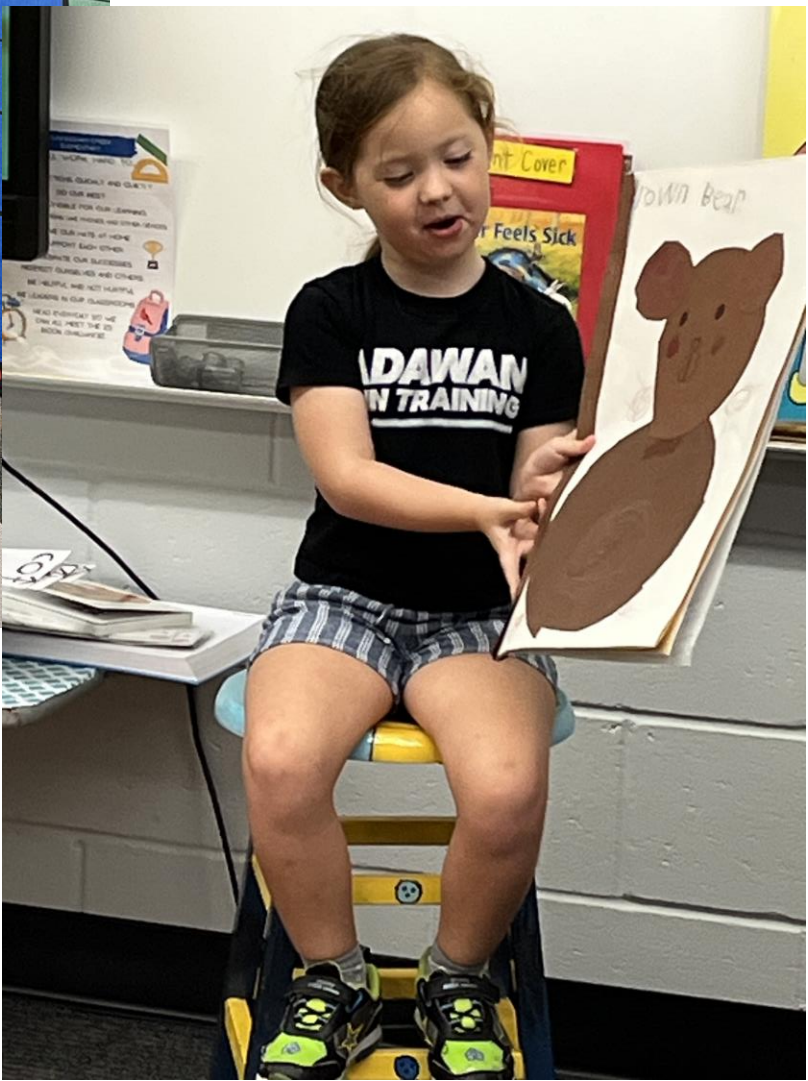
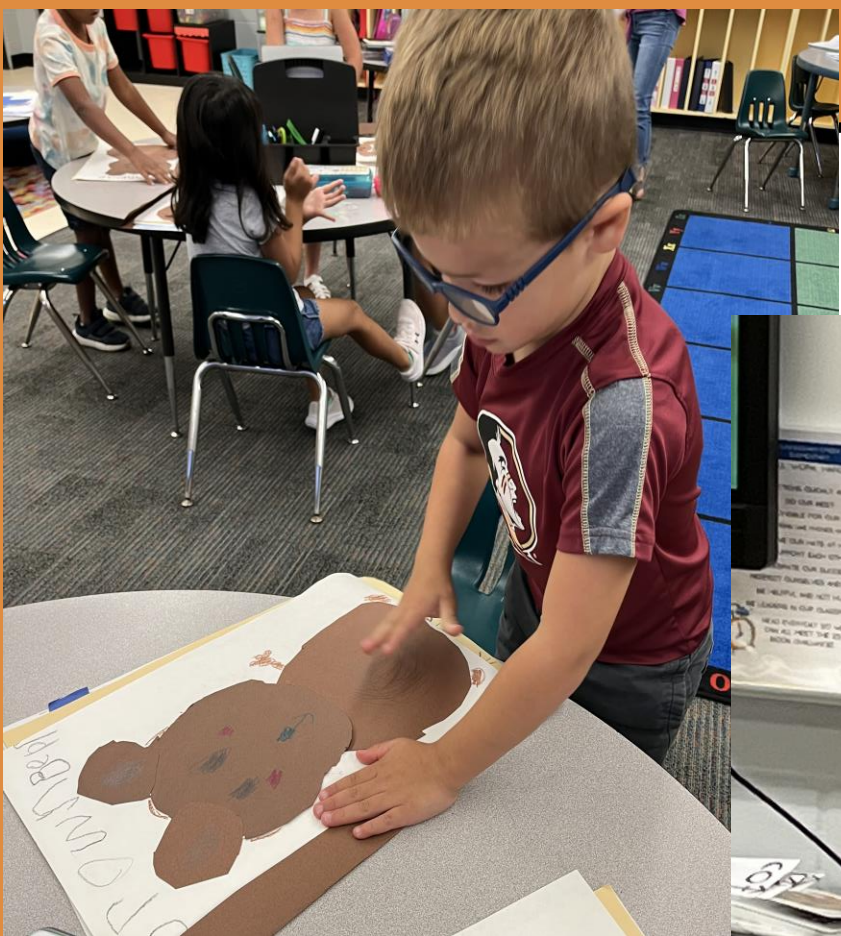
Listen to Reading



Lexia and Dreambox

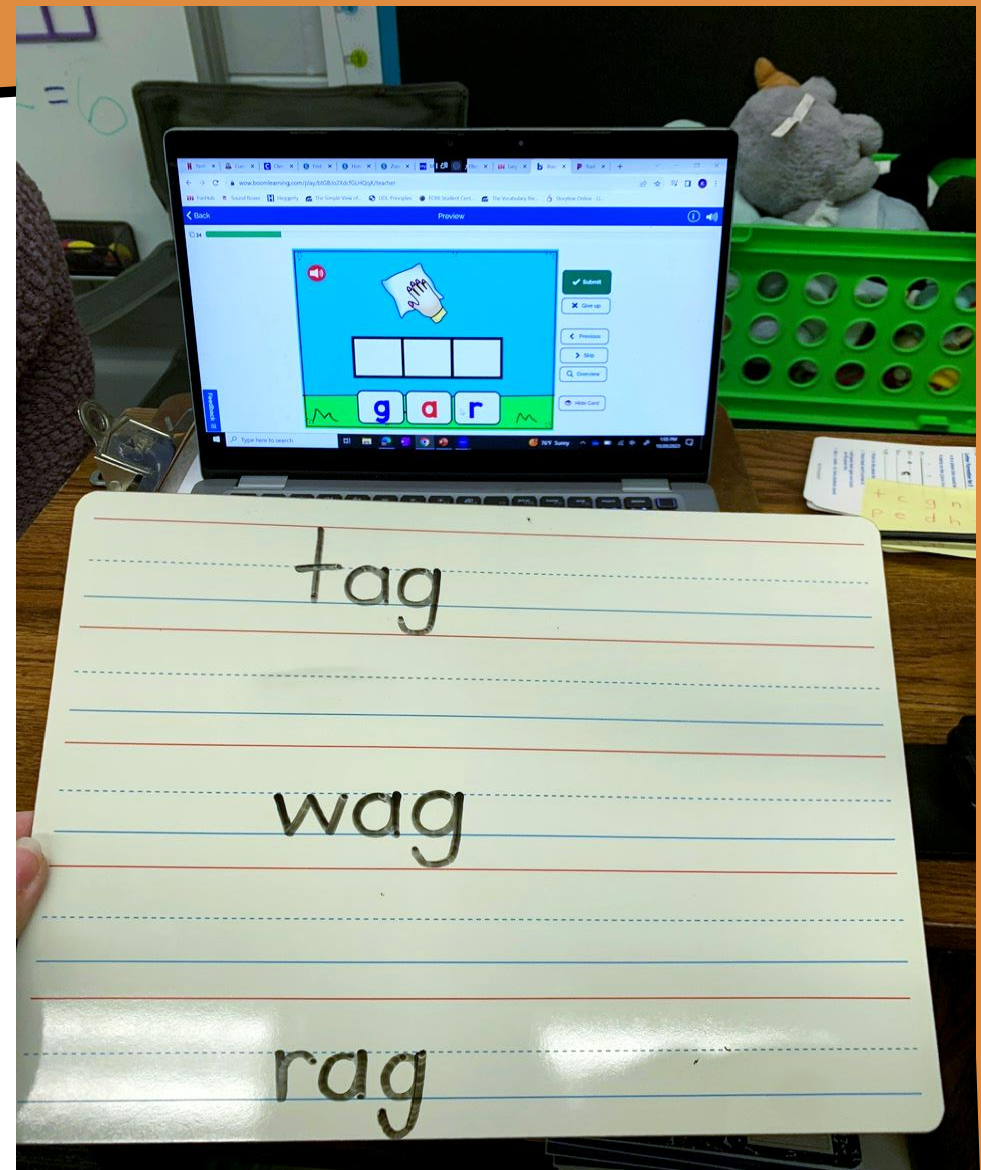
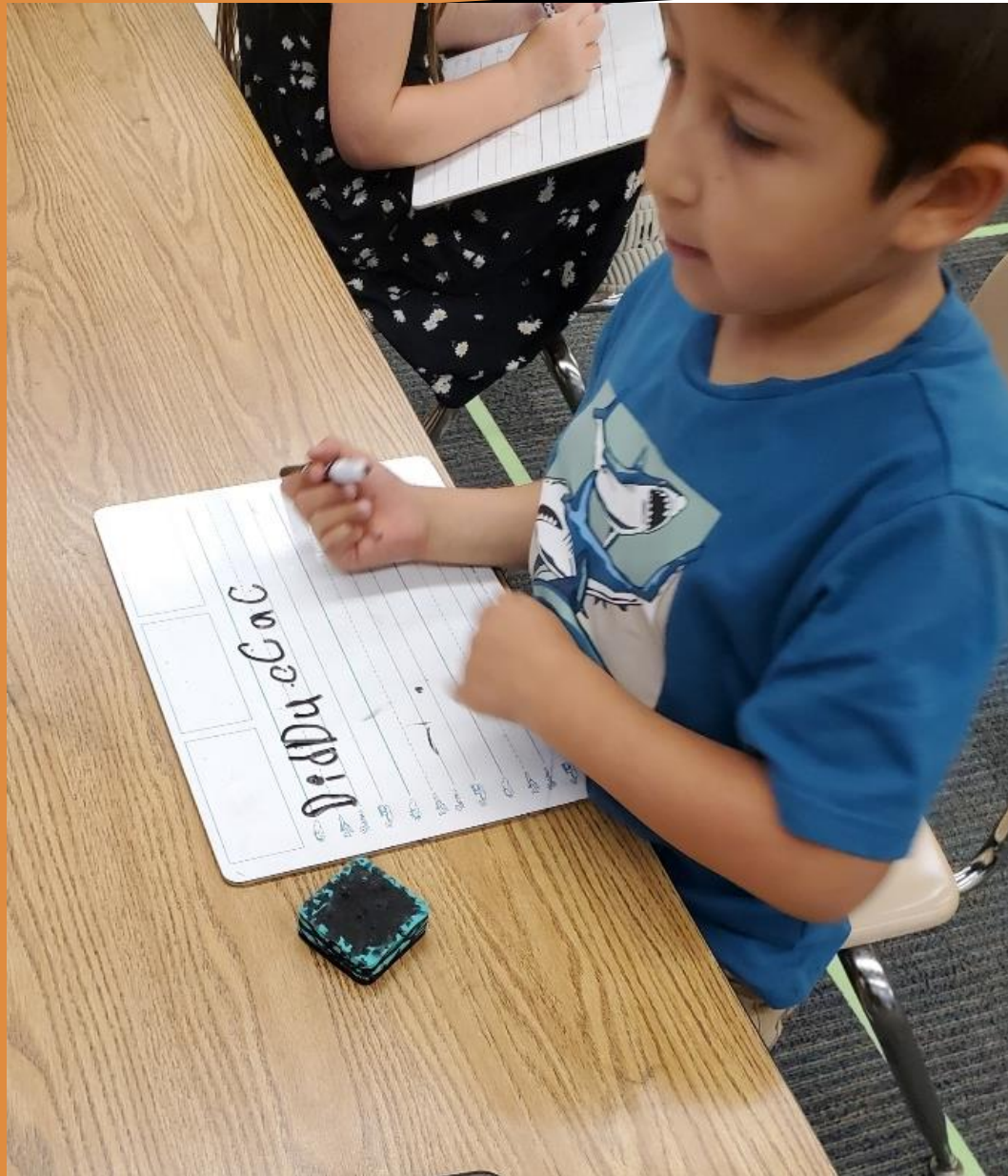


Reading with Fluency



We want our kiddos to feel empowered as they become authors and illustrators!

Learning how to write letters!



Learning how to write words!

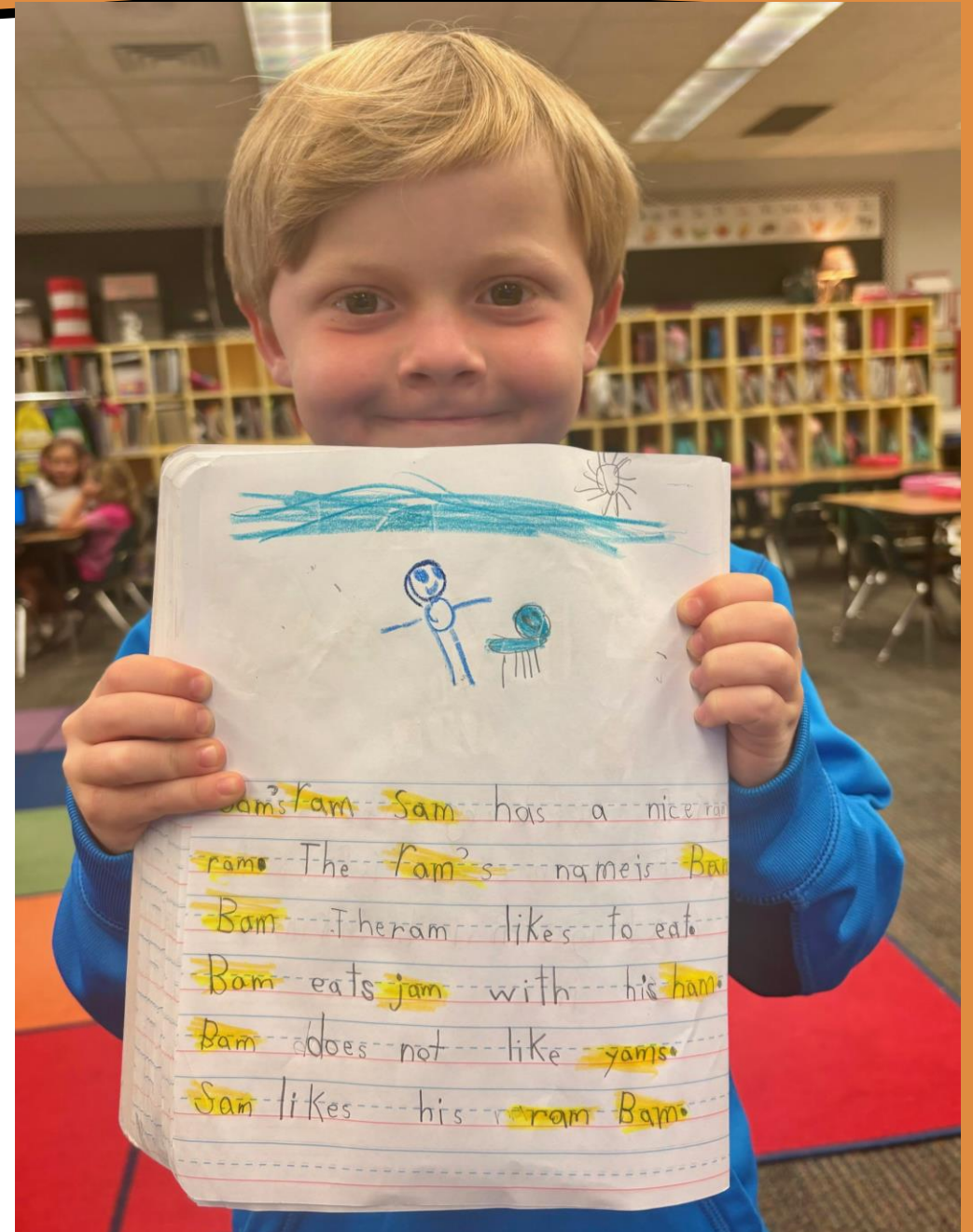
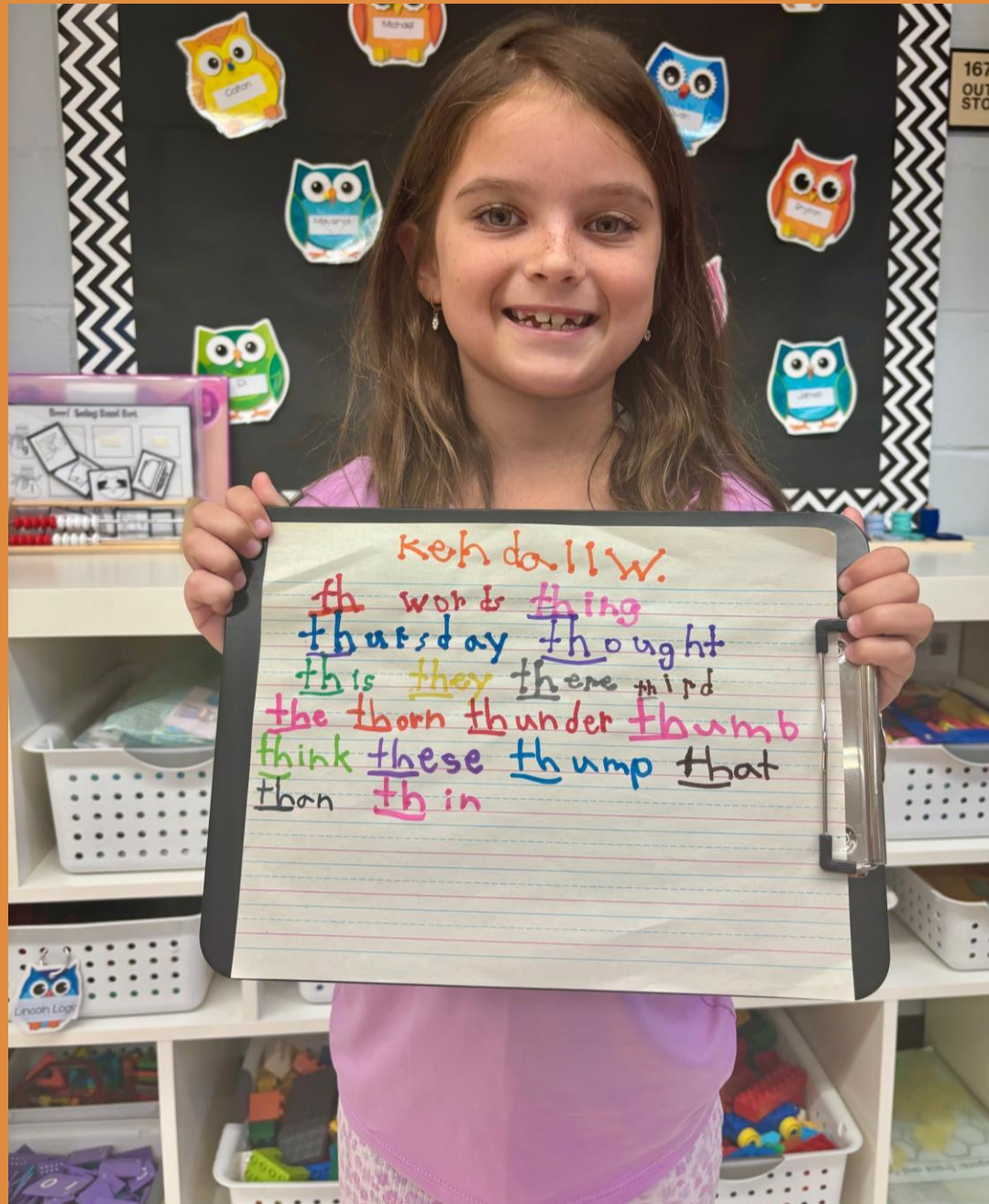
Writing through
sight word games!



Building and writing
sentences!



These kiddos can write words and sentences using skills learned!



Progression of Writing through the School Year!

Raina



my pig

pig

8-24-23



My special place
is Kentucky.

special

Kentucky

I want swimming.

went

swimming

Rainee

10-6-23






Mrs. Ritchie
went to
drive in
movie theater.

movie

theater


3-19-24

Progression of Writing through the School Year!



My special place is
Legoland. It has
~~SOME Rides~~
many rides
Preston

10-3-23



Preston

Mrs. Ritchie used
her imagination.
She pretended to be
Princess Leia.

Princess
3-7-24

Makenzie

Mi



My favorite story
is Mila Gets Her
Super Ears! Mila
is Like me!

1-23-24

Main
Characters

Mila
mom
Dad
doctR doctor
techRS teachers

Setting

hos
house
hospitL
hospital

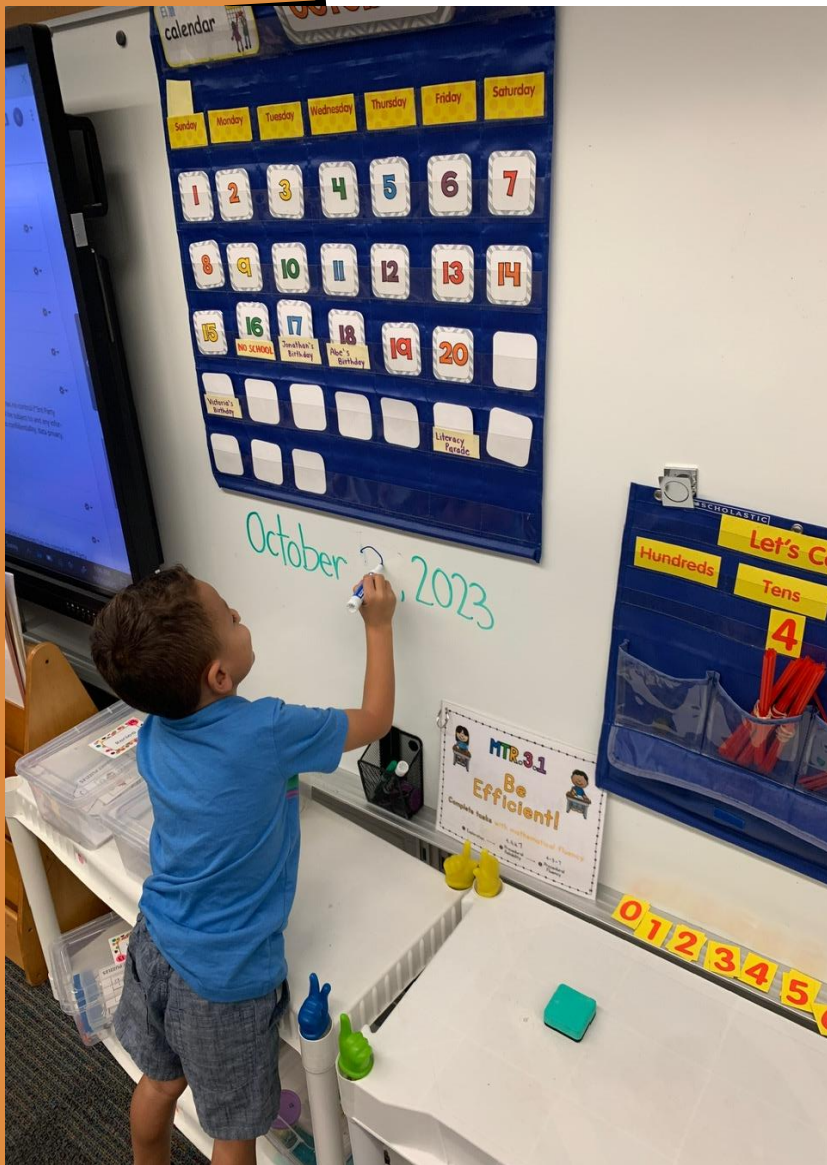
Our goal is for the kiddos to retell a story from beginning to end using characters and settings.

Reflecting on why they like or dislike a book helps with their comprehension.

GRADE K VOLUME 1

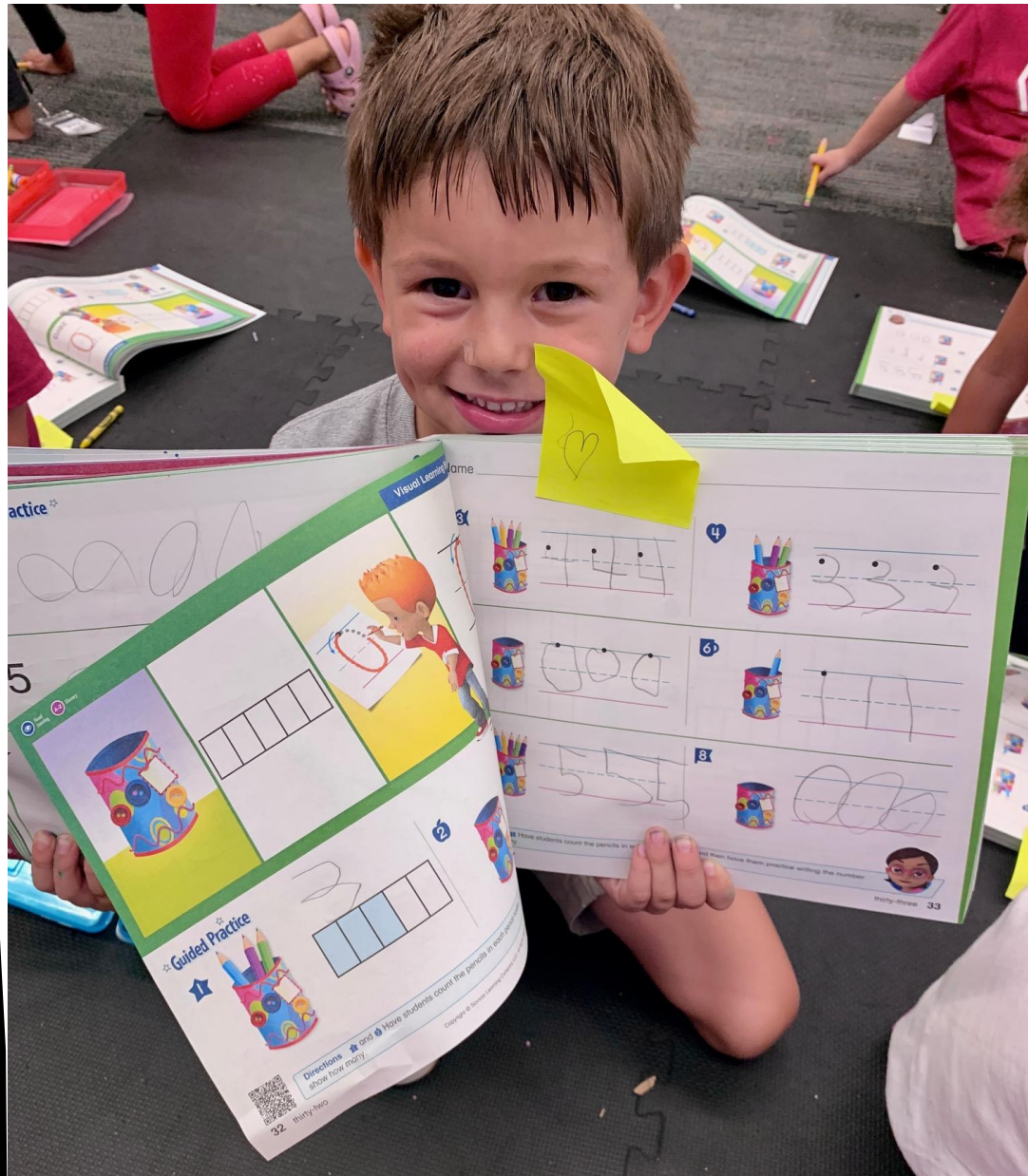


enVision® Florida
B.E.S.T. MATHEMATICS



Calendar Math



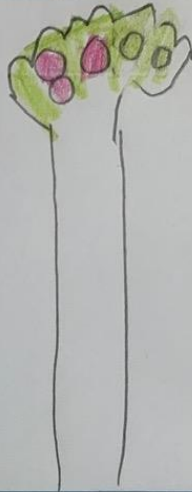


We learn how to write numbers correctly through number songs/chants!



There are 5 apples in a tree. There are a greater number of red apples than green. Write the equation.

$$\begin{array}{l} \text{red } 4 + 1 = 5 \\ \text{green} \end{array}$$



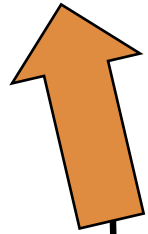
There are 5 apples in a tree. There are a greater number of red apples than green. Write the equation.

$$2 + 3 = 5$$

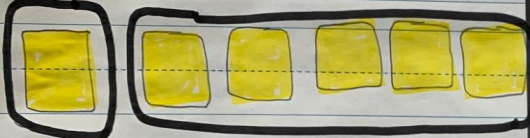
We learn many different things in Math like...

- * tools/strategies (drawing pictures)
- * vocabulary (greater than/less than)
- * symbols (+ - =)

Addition using different tools and strategies

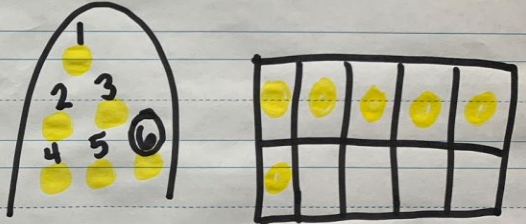


Makenzie



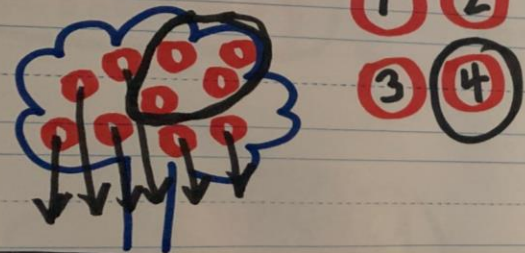
$1 + 5 = 6$

Victoria

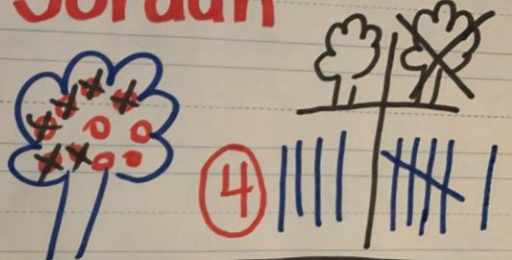


1 kid was jumping in a large leaf pile.
5 friends joined him. How many kids jumped in the leaf pile together? **6**

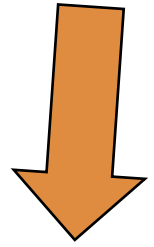
Elise



Jordan



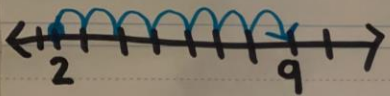
There were 10 leaves on the tree. 6 leaves fell to the ground on a windy day. How many leaves are still in the tree? **4** Use tally marks as a strategy to sort the leaves.



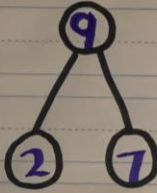
Subtraction using different tools and strategies

Tripura

$$00 + \begin{matrix} 000 \\ 000 \end{matrix} 0 = 9$$



Sutton



$$2 + 7 = 9$$

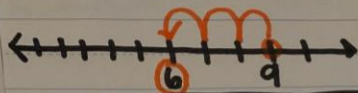
$$7 + 2 = 9$$

$$9 - 2 = 7$$

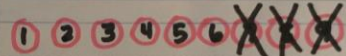
$$9 - 7 = 2$$

Ms. Jacobs saw 2 ducks in the pond in her backyard on Monday. She saw 7 more on Tuesday. How many ducks did she see on both days?

Jonah



Victoria



$$9 - 3 = 6$$

$$3 + 6 = 9$$

$$9 - 6 = 3$$

$$6 + 3 = 9$$

Ms. Jacobs saw 9 ducks in the pond in her backyard on Thursday afternoon. She saw 3 fly away on Friday before school. How many ducks were left in the pond?

Learning strategies from our friends to solve other types of problems!

2D Shape Hunts!



Measuring objects with nonstandard units like cubes!



Resources

- * Art
- * Media
- * Computer
- * Music
- * P.E.



Lunch!



* Please work with your child in learning how to open their lunch items independently.

* Be sure to check out PTO's website for our Kindergarten field trip shirt and other Spirit Wear. The kiddos like to wear the yellow shirts on our WOW days!



Snack Time!!



Recess!!!





We do a lot of academic learning in Kindergarten but... we also learn to love and have fun!



Future Kindergartener

